

## University of Ottawa Faculty of Medicine: Rubric for ePortfolio Assessment

	Objectives	Reflection
The ePortfolio provides <i>excellent</i> evidence that the student is addressing the objectives and meets the reflection requirements for this role.  <i>PASS</i>	<b>Excellent evidence</b> of addressing <b>all formal</b> Faculty objectives (may be several posts in same role): -synthesizes issues and ideas in an innovative and original way; -evaluates this information in context of real-world problems and experiences in depth; -well-structured format; -may have supporting documentation.	<b>Excellent evidence:</b> The post addresses <b>all 3 steps</b> of the ePortfolio's reflective guidelines strongly <b>AND at least half</b> of the sub-points under each step.
The ePortfolio provides <i>very good</i> evidence that the student is addressing the objectives and meets the reflection requirements for this role.  <i>PASS</i>	<b>Very good evidence</b> of addressing <b>at least 2 formal</b> Faculty objectives (may be several posts in same role): -strong interpretation of information, issues and insights; -applies and analyzes the issues in context of real-world problems and experiences; -well-structured format; -may have supporting documentation.	<b>Very good evidence:</b> The post addresses <b>all 3 steps</b> of the ePortfolio's reflective guidelines strongly, but not all the sub-points under each step.
The ePortfolio provides <i>good</i> evidence that the student is addressing the objectives and meets the reflection requirements for this role.  <i>PASS</i>	<b>Good evidence</b> of addressing at least <b>1 formal</b> Faculty objective: -some interpretation of information, issues and insights; -some application and analyzing of issues in context of real-world problems and experiences; -no supporting documentation.	<b>Good evidence:</b> The post addresses <b>at least 2 steps</b> or 2 sub-points of the reflective guidelines strongly, or <b>all 3 steps weakly</b> .
The ePortfolio provides <i>some</i> evidence that the student is addressing the objectives and meets the reflection requirements for this role.  <i>PASSABLE</i>	<b>Some evidence</b> of addressing at least <b>1 formal</b> Faculty objective: -recalls identified issues; -no application of evidence.	<b>Some evidence:</b> The post addresses <b>at least 1</b> of the steps or sub-points of the reflective guidelines.
The ePortfolio provides <i>no</i> evidence that the student is addressing the objectives and meets the reflection requirements for this role.  <i>FAILURE</i>	<b>No evidence</b> of addressing formal Faculty objectives	The post addresses <b>none</b> of the steps or sub-points of the reflective guidelines.

**NB: For the midpoint & final ePortfolio submissions, students are expected to have at least one post under each of the 8 roles. Each post should be assessed according to this rubric & the expectations listed below. The overall recommendation is a Fail or Pass.**

### Expectations of both Midpoint & Final ePortfolio submissions:

- **Midpoint** (end of 2<sup>nd</sup> year): shows evidence of addressing at least some of the objectives listed under each role as well as some evidence of reflection.
- **Final** (end of 4<sup>th</sup> year): shows evidence of addressing **all** objectives in each role as well as some evidence of reflection.

### **NB: Reflective Guidelines**

1. Review the Felt Experience:
  1. What were the essential elements of the experience (event/situation)? How would you describe it?
  2. What were your initial thoughts and feelings about this experience?
2. Critical Analysis:
  1. What questions does this experience raise for you?
  2. What answers are you exploring?
3. Reflective Outcome:
  1. What conclusions are you drawing from your reflection?
  2. How will these affect your future practice/behaviour?
  3. What goals and/or future plans do you have as a result of this reflection?
  4. How does this reflection address the formal objectives of this role?